問題·解答 用紙番号

19

の解答用紙に解答しなさい。

## 英語

## 〈受験学部・学科〉

法学部, 国際学部, 経済学部, 経営学部, 現代社会学部, 理工学部, 薬学部, 看護学部, 農学部

問題は100点満点で作成しています。

- - Personal stamps are called "hanko" in Japan and have been used for centuries in business and personal transactions. However, for several years, voices have been heard, from both government and business leaders, calling for personal stamp usage in Japan to be reduced. Even the head of Keidanren, Japan's business federation, said that personal stamps do not fit our digital age.
  - Certainly it can be said that requiring personal stamps on many documents leads to inefficiency and inconvenience. Instead of using physical stamps, we could easily apply digital stamps to computerize documents. Or, in a more drastic\* approach, organizations could simply stop requiring stamps on forms. This is something that the Japanese government itself proposed.
  - The use of personal stamps in Japan came under the spotlight during the COVID-19 pandemic\*. To help reduce the spread of the disease, many companies requested their employees to work from home. That was good for both the health of the employees themselves and for society in general. However, news stories 

    [4] revealed that some employees still had to come to their offices on a regular basis to put personal stamps on documents. It seemed to defeat the purpose of working from home, and also showed how important personal stamps are in Japan's

business culture. Perhaps it also  $\underline{\text{indicates}}$  that reduction rather than abolition\* is the most realistic goal.

One business group that hopes personal stamps do not disappear is, of course, the stamp makers. The number of such companies has been decreasing in recent years, but many still exist. Surely if personal stamp usage was greatly reduced, large numbers of stamp makers would go out of business.

Interestingly, a lifeline for these companies may come from abroad. Many foreign people consider "hanko" to be charming and uniquely Japanese. When foreign visitors come to Japan, they often have their own personal stamp made. As tourists return to Japan after the pandemic, there may be a small increase in business for the stamp makers.

(出典: Global Pathways, Jonathan Lynch·委文光太郎著,成美堂)

(注) drastic\* 抜本的な、思い切ったthe COVID-19 pandemic\* 新型コロナウイルスの世界的流行abolition\* 廃止

問1 下線部(1)~(8)の文章中での意味として最も適切なものを、それぞれの番号の(A)~(D)の中から一つずつ選びなさい。

(1)	(A)	shouting	(B)	asking	(C)	naming	(D)	claiming
(2)	(A)	wear	(B)	respond	(C)	express	(D)	suit
(3)	(A)	approves of	(B)	excludes from	(C)	chases away	(D)	results in
(4)	(A)	repeated	(B)	reported	(C)	refused	(D)	reviewed
(5)	(A)	work against			(B)	work through		
	(C)	work for			(D)	work toward		
(6)	(A)	suggests	(B)	warns	(C)	suspects	(D)	regrets
(7)	(A)	Questionably	(B)	Incredibly	(C)	Strangely	(D)	Definitely
(8)	(A)	propose	(B)	desire	(C)	believe	(D)	welcome

- 問2 (1)~(4)の質問の答えとして最も適切なものを、それぞれ下の(A)~(D)の中から一つずつ選びなさい。
  - (1) According to paragraph 1, which of the following is true?
    - (A) Business documents are often signed in Japan.
    - (B) Some people are not happy with the use of personal stamps.
    - (C) Keidanren is a business organization that supports the hanko culture.
    - (D) Businesses in Japan do not need to worry about the digital age.
  - (2) According to paragraph 2, which of the following is true?
    - (A) Personal stamps can be bought at convenience stores in Japan.
    - (B) Digital stamps are no substitute for the real ones.
    - (C) Doing business would become easier if organizations did not use stamps.
    - (D) The Japanese government would like to continue using personal stamps.
  - (3) According to paragraph 3, which of the following is true?
    - (A) Getting rid of stamps is the only solution for Japanese businesses.
    - (B) Working from home was beneficial to the health of workers during the pandemic.
    - (C) Culture can be changed without much resistance from companies.
    - (D) Personal stamps can help prevent the spread of diseases.
  - (4) According to paragraphs 4 and 5, which of the following is true?
    - (A) People from other countries are interested in purchasing personal stamps.
    - (B) Stamp makers believe that there is no hope for their industry.
    - (C) Foreign visitors need to bring their own stamps to enter Japan.
    - (D) It is difficult to get personal stamps made for those with non-Japanese names.

_		l ~13の英文の (26点)	空所に刀	る最も適切な	なものを、	それぞれ下	$\mathcal{O}(A)$ $\sim$ $(D)$ $\mathcal{O}(A)$	)中から-	-つずつ	選び
1.		. Tanaka is		a	wonderf	ıl teacher	that all 1	ny class	smates	love
		classes.	(B)	such	(C)	too	(D)	very		
2.	It v	was kind		her to	o visit m	e in the ho	ospital.			
	(A)	at	(B)	to	(C)	with	(D)	of		
3.	I fe	eel it's hard t	o get u	sed		in the city	y.			
	(A)	to living	(B)	living	(C)	to live	(D)	to have	lived	
4.	If I	had known	his add	ress, I		him ea	ırlier.			
	(A)	emailed			(B)	had email	ed			
	(C)	would not en	mail		(D)	would hav	e emailed			
5.		nping trip.	. you h	ave permiss	sion from	n your par	ents, you	cannot	go on	the
	(A)	Unless	(B)	Yet	(C)	Despite	(D)	Rather		
6.		e farmers are	e now g	rowing plan	nts that	are resista	nt		_ the	new
	(A)	for	(B)	about	(C)	to	(D)	off		
7.	Eac	ch student at	the un	iversity		an em	nail accour	nt.		
			(B)			has				
8.	I sa	aw your broth	ner and	his wife		outsi	ide yestero	lay.		
		walking								
9.	Reg	gular exercise	is often	n	ca	an improve	our healt	h.		
	(A)	that	(B)	how	(C)	what	(D)	which		

10.		products are sometimes sold by online shops.						
	(A) Damage	(B) <b>Damaged</b>	(C) To damage	(D) Being damaged				
11.	(A) Immediately		ed I had left my umb	rella on the bus.				
12.	The artist has the (A) who	hree children, all of B whose	(C) whom	x French fluently.  (D) that				
13.	The chairperson (A) calls off	proposed that the m	eeting(C) will put off	_ until next week.  (D) must call off				

∭ Ø	· での ]	~ 5 の日本語の意	意味を	ますようにそ	これぞ	れ下	うの(A)~(G)の語句を	・並~	べかえて空所を補い、
最も	適切	刃な英文を完成させ	せると	:き、(1)~	( 15	) (	に入る語句の記号	を答	えなさい。(15点)
1.	私カ	バトムに電話をして	て、そ	たの結果につい	って知	らせ	てあげます。		
	Ι	will ( 1 ) To	om (	) ( 2	) 8	and	( 3 )(	) (	) ( ) the
		ults.							
	(A)	let	(B)	about	(	(C)	give	(D)	him
	(E)	a	(F)	know	(	(G)	call		
2.	Z 0	)教科書は環境問題	夏を打	<b>みう授業に向い</b>	いてい	るで	こしょう。		
	Thi	s textbook is pr	obab	ly ( )(	4	) (	)(5)(		)(6)()
	issu	ies.							
	(A)	deal	(B)	suitable	(	(C)	with	(D)	for
	(E)	classes	(F)	that	(	(G)	environmental		
3.	私た	たちは翔太が家族の	り事業	きを引き継ぐσ	が当	然の	ことだと思いまし	た。	
	We	( )( 7	) (	)(8	) ·	that	t Shota (	) (	) $(9)$ the
	fam	nily business.							
	(A)	take	(B)	it	(	(C)	would	(D)	granted
	(E)	for	(F)	over	(	(G)	took		
4.		こ2年間で、日本を							
	The	e number (	) (	) ( 10	)(		)( 11 )(	) (	12 ) the last two
	yea	rs.							
	(A)	has been	(B)	over	(	(C)	Japan	(D)	visitors
	(E)	to	(F)	of	(	(G)	increasing rapid	lly	
_	<i>41 +</i>	こちは成功経験を迫	五) マ	- 白信なのけて	・テレ	ぶタ	いとのです		
J.								(	) confidence
		s often (13)							the case
		successful		_				(D)	me case
	(比)	help	(P)	that	(	(U)	gain		

 $\overline{\mathbb{IV}}$  次の  $1\sim 5$  の会話の空所に入る最も適切なものを、それぞれ下の(A) $\sim$ (D)の中から一つずつ選びなさい。(15点)

1. Joseph: I'm sorry I'm late.

Ryota: That's OK.

Joseph: So, are we going out for dinner?

Ryota: Yes, but my brother wants to come, too. Is that OK with you?

Joseph: No problem!

- (A) The more the merrier.
- (B) The slower the better.
- (C) The later the better.
- (D) The fewer the merrier.
- 2. Chie: I think I'll join a book club.

David: What's a book club?

Chie: It's a group where people read the same book and then get together to discuss it.

David: I want to join, too.

Chie: Sure. Let's go together.

- (A) You should've joined another club.
- (B) What's the name of the school?
- (C) It sounds like a lot of fun.
- (D) Please offer my apology to the other members.

٥.	Yumı:	I think I'll go to the hairdresser's tomorrow.								
	George:									
	Yumi:	That was for a haircut. This time, I'm going to change the color of my								
		hair.								
	George:	I can't wait to see what color you get.								
		(A) Do you have enough time to go?								
		(B) I think I need a haircut too.								
		(C) Didn't you go the other day?								
		(D) Why don't you get a perm?								
4.	Anna:	I heard that there is a new mall opening next year.								
	Ken:	I hope it has a movie theater.								
	Anna:									
	Ken:	I see. That's a shame.								
		(A) I thought you hated movies.								
		(B) I heard that it won't.								
		(C) I checked the website for the mall.								
		(D) I noticed that they are building one.								
5.	Dylan: Naomi:	Are you taking any art classes this year?								
	Dylan:	Really? What instrument are you going to play?								
	Naomi:	I haven't decided yet.								
		(A) Yes. I'm really looking forward to it.								
		(B) No. I don't have time to study art.								
		(C) Yes. I love to play the violin.								
		(D) No but I might take a music class								

V

】 次の資料をもとに、 $1 \sim 4$  の質問の答えとして最も適切なものを、それぞれ下の $(A)\sim(D)$ の中から一つずつ選びなさい。(12点)

**Subject: Moving Sale** 

Get Exciting Discounts on Our High-Quality Items!

I am writing to let you know that I am moving to a new house soon and I have decided to organize a moving sale. The sale will feature a variety of high-quality items, including furniture, electronics, kitchenware, and decorative items, all in excellent condition. All the products will be available at discounted prices, and I assure you that the items are worth checking out.

Here are some of the products that will be on sale.

- · Sofa sets, a dining table, and chairs
- · LED TVs, a home theater system, and gaming consoles
- Kitchen appliances, including a blender, a juicer, and a microwave oven
- · Decorative items, including lamps, paintings, and vases

The moving sale will be held on June 4th, next Saturday, at my current residence, which is located in room #802 of Greenwood Apartments at 275 Vine Street. The sale will start at 10:00 A.M. and will continue until 5:00 P.M. I would be delighted if you could stop by and have a look at the items for sale.

Please feel free to share this email with your family and friends who might be interested in purchasing some quality items at discounted prices.

Thank you for your time and consideration, and I hope to see you at the moving sale.

Best regards,

Tom Stevens

(出典: Maximize Your Score on the TOEIC® L&R Test, 鶴岡公幸·佐藤千春·Matthew Wilson 著,松柏社)

- 1. Why is Tom Stevens holding a sale?
  - (A) He is excited to sell his items.
  - (B) He will not be living in this apartment anymore.
  - (C) He wants to live a simpler life.
  - (D) He is learning how to become a salesperson.
- 2. Which item is NOT a part of the sale?
  - (A) A juicer.
  - (B) A bicycle.
  - (C) A dining table.
  - (D) A home theater system.
- 3. How long will the sale last?
  - (A) Five hours.
  - (B) Six hours.
  - (C) Seven hours.
  - (D) Eight hours.
- 4. What does Tom Stevens want people to share with others?
  - (A) The names of friends and family members.
  - (B) A list of items they want to buy.
  - (C) Their personal email addresses.
  - (D) Information about the moving sale.